



Module 12

Places in the city



SHORT DESCRIPTION

In this class the kids learn the names of the places in the city and participate in active learning and practice to collaborate in groups. The bicycle is suggested as an effective mean for daily urban displacements and the kids will draw their personal bike tour in the city, going from place to place. As a final funny test, just like at the end of Module 6, the pupils will play the game “Who wants to be a cyclonnaire?”, focussed on the learning outcomes of the previous modules.

EXPECTED LEARNING OUTCOMES

English vocabulary	Names of places in the city (supermarket, zoo, library, bank etc.)
English grammar	Simple past tense
Complementary skills	Riding a bike and finding the right place
	Present to the class
	Reach agreement in a group

BEFORE THE CLASS

Prepare the demonstration wall as usual using Annex 12A. Print out the pictures in Annex 12A twice, because you will need to cut the pictures in pieces for Activity 3.1. Put the pieces in a bag from where the pupils will pick them up. Prepare labels and symbols ([Annex 12C](#)) in different corners of the classroom for Activity 3.2. In this class you will need tables to put the platforms to do the role play game (Activity 3.3). Set up the school tables with 4-5 chairs per table. This will represent one group. The number of groups depends on the number of children in your class. Also you need to prepare one little bicycle per group. Finally, connect a laptop with the beamer, ready to start the presentation game for the PRACTICE section.

1. WARM-UP

Activity 1.1

Traffic lights

Description

Tell the children to move around the classroom, according to the colour/word that the teacher has announced. Make sure to practice together with them all the movements at the start.

Red: Stop

Yellow: Run on the spot

Green: Run around the area

Roundabout: Turn round once

Right or Left: Change direction

This activity can be used to revise some other signs from Module 5 (e.g. one way street: all students go in one direction; pedestrian path: everyone walks slowly; etc.)

Time

10 minutes

2. LEARNING

Activity 2.1

Places in the city

Description

Just like in the other modules, the teacher presents the names of places in the city, by pointing at the pictures on the demo wall ([Annex 12A](#)), asking the children if they know any of them and writing down the names. The pupils have to write the names of places in their Students' Places Map ([Annex 12B](#)).

Time

15 minutes

Materials

- Demo Sheets Module 12 ([Annex 12A](#))
 - Students' Places map ([Annex 12B](#))
 - Whiteboard pen
 - Pens to distribute
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3. INTERACTION

Activity 3.1

Making teams

Description

Use the pictures in [Annex 12A](#): print them out and cut them into 4-5 pieces depending on the number of students per group. Put all the pieces in a bag and mix them, then ask the pupils to pick up one piece each. Then students make teams by putting the right picture together, like a puzzle.

Time

5 minutes

Materials

- Demo Sheets Module 12 ([Annex 12A](#))
- A small bag

Activity 3.2

Find the place!

Description

Students stand in groups. Each group has got one bicycle. They have to ride a bike to given destinations the first to ride a bike in each group picks a card out of a small bag with the picture of a place (printed from [Annex 12A](#)) and rides to the right label (see [Annex 12C](#)) which is put around on the walls or the ground. Make sure you have more pictures in the bag (2-3 pictures of the same place). If there is no possibility to ride a bike, children can imitate/act out riding it.

The pupil brings the symbol card back to the group (symbol cards are piled next to the label, or stuck under it). The second kid does the same, until all kids in the group have completed the task.

Then the groups present in short by answering teacher's question "Where were you?" – "I was / we were at..." and they should show their collected symbol cards. The most active ones can record the results on the blackboard—write the number of places, or the places that had been visited most often.

Time

25-30 minutes

Materials

- Labels and symbols ([Annex 12C](#))
- Demo Sheets Module 12 for the pictures ([Annex 12A](#))
- A small bag

Activity 3.3

Bike tour around the city

Description

Still divided in groups, the pupils have to draw their own bike tour within the city, decide which places they would like to go to and draw a route and names of places in the city on a template (see [Annex 12D](#)).

For bigger kids-they can draw the route and places in the city on the A3 or larger size paper and add other places in the city (e.g. police station, market, swimming pool, etc.).

Routes can be finally presented and displayed around the classroom.

Time

25-30 minutes

Materials

- Template for the bike tour ([Annex 12D](#))
 - Pens / pencils
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4. PRACTICE

Activity 3.1

Who wants to be a *cyclonnaire*?!

Description

Just like at the end of module 6, this a special activity to verify the knowledge acquired by the pupils during the course. It is a funny game, so that the kids do not feel judged by the teacher while they challenge each other in giving the correct answers. The layout is similar to the famous TV show “Who wants to be a billionaire”, with a series of fifteen questions ranging from very easy to difficult. Depending on the class and your preference, you can either decide to make them play in teams or individually. If they play in teams, each team must own the four letter cards ([Annex 6C](#)) to choose from in order to give the correct answers. In order to avoid that some groups copy the answer from another, tell the children not to show their answers until they are asked to.

Time

30 minutes

Materials

- Powerpoint presentations ([Annex 12E](#), [Annex 12F](#))
- Beamer
- Letter cards ([Annex 6C](#))