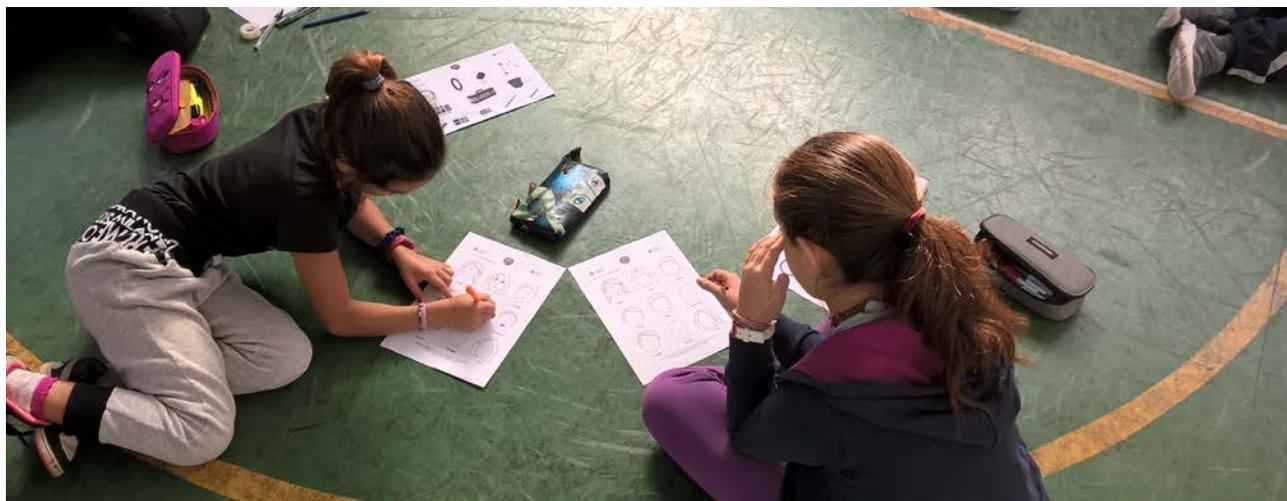




Module 11

The class survey



SHORT DESCRIPTION

In this module the kids learn the 'question words' and how to use them in questionnaires, collect the answers and make charts to show the results of surveys. Pupils practice to collaborate and achieve goals in groups.

EXPECTED LEARNING OUTCOMES

English vocabulary	Question words Main words about survey (a questionnaire, a respondent, a chart)
English grammar	Practice how to make wh- questions
Complementary skills	Collaborate and achieve goals Make questionnaire, draw charts Manual skills: cut and glue Reach agreement in a group

BEFORE THE CLASS

Please note that the order of the sections is different in this module. The exercises (worksheets) are more complex so consider the time needed to complete them, depending on the level of the students. Before the lesson the teacher needs to think about the work places for each group. The "Mechanic" could be changed here into "Researcher" (teacher assistant).

Prepare an electronic device or CD player ready to play the song needed for warm up Activity 1.1.

If you use a smart board, you may check this before the class:

<http://learnenglishkids.britishcouncil.org/en/archived-word-games/make-the-sentences/questions>

1. WARM-UP

Activity 1.1

Question word song

Description

Distribute the motion cards among the children. On the card they will find a question word and the action they need to do all the time when they hear the question in a song. Listen to the song and follow it. Listen, sing and do the song again, until all pupils can do all the actions.

Time needed

10-15 minutes

Materials

- Any electronic device able to reproduce this music: https://www.youtube.com/watch?v=CH_RfP46xUw
 - Motion cards ([Annex 11A](#))
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2. LEARNING

Activity 2.1

Making teams

Description

Make the kids stand in a line and associate each of them with a WH- question: WHO, WHAT, WHERE, WHEN, WHY. Send each group to different corners of the room as usual.

Time

5 minutes

Activity 2.2

Questions and statements

Description

Divide children in groups of three/four. Distribute them the cards with question words and possible answers. Pupils who have cards with question words stand in front of the class and show the question word they have (or they can go straight to the work place). Others must decide which question word fits the answer they have and stand next to that pupil. It is important to use as many question words as many groups you need to have.

Make sure that children can understand the difference between questions and statements: explain them that questions start with question words, they always ASK, while statements TELL information. Let them do the exercise in groups.

Time

20 minutes

Materials

- Question and statements ([Annex 11B](#))
 - Scissors
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3. PRACTICE

Activity 3.1

Worksheets

Description

Distribute glue sticks and the worksheets No. 1 (one per group), distribute the sentences (the teacher can decide how many sentences every group should sort) ask them to sort which sentences are questions and which are statements.

Distribute the worksheets No. 2 (one set per group). Give pupils time to read the text and explore the examples of the charts, do the comprehension tasks. If the teacher prefers he/she can give the set of worksheets to each pupil.

Time

20-25 minutes

Materials

- Worksheets No. 1 ([Annex 11C](#))
 - Worksheets No. 2 ([Annex 11D](#))
 - Glue sticks
 - Pens to distribute
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4. INTERACTION

Activity 4.1

The mini project

Description

Tell pupils that they are going to do the mini project like Declan and his friends (see worksheets No. 2). Help them by suggesting the title of the project. It could be "Bicycles in my class", "Cyclist's fashion", "The safety of cycling", etc. Children have to prepare a questionnaire (15-20 min.) of at least three/four questions (depends on number of kids in the group), give them a template from the [Annex 11D](#).

Set a time for collecting the answers (15 minutes should be enough). Explain pupils that they have to ask as many respondents as they can during the time (including the teacher, mechanic or other adults in the class).

In order to present the results of their questionnaire and to end the mini project pupil should draw the charts (20 min.) and use them to present the topic they have chosen for classmates.

Time

50-55 minutes

Materials

- Questionnaire templates
- Paper (A3 optional)
- Rulers
- Markers, pencils, crayons, etc.