



Module 5

Traffic and road signs



SHORT DESCRIPTION

In this Module, the kids get introduced to basic road signs, and practice simple directions, including: turn right, turn left, and go straight. In the last activity of the class, the students get an English Kitchen licence as a memory from the programme. The worksheet of this module can also be used as a theoretical test of the knowledge retained from all previous modules.

EXPECTED LEARNING OUTCOMES

English vocabulary	Words related to directions, road signals, means of transportation
English grammar	Go right, go left, go straight on, etc.
Complementary skills	Teamwork Road safety

BEFORE THE CLASS

Prepare the demonstration wall as usual. Prepare 4 sets of sign-making material, enough for all the students to make one each. One A4 sheet is enough for four 10cm diameter signs (see activity 3.1 for materials needed).

Prepare two helmets and t-shirts.

1. WARM-UP

Activity 1.1

Pass the “right” and “left”

Description

First make sure that the kids know left and right, holding up your hands and showing clearly what they need to do. E.g. “hold your right hand up! Now the left one” and then again “Right! Left!” etc. Then the first person starts by touching the shoulder of the one to the left or right, and hence sends a “move” around the circle. Each person who gets the move can change direction, but has to say the right word, i.e. the move is going to the right, and the one who wishes to change says “left” and touches the shoulder of the person to the left.

Time needed

5-10 minutes

Activity 1.2

Everybody wearing something blue...

Description

Let the children stand in circle by centre of the room. Then make announcements such as “Everybody wearing something blue, take two steps right”, “All those wearing a t-shirt, please take one step back” or “All those with blond hair please jump” and so on.

Time needed

5 minutes

Activity 1.3

Moving train

Description

Line up the kids after the teacher, then start to walk saying “WE GO STRAIGHT AHEAD!”, “WE TURN LEFT NOW”, “WE TURN RIGHT” and “STOOOOOP”. Hold out your arm in the direction you will turn. After a few times let them fill in (i.e. you point that you will turn to the right and say “NOW WE TURN...”). Next, you can let some of them drive the train.

Time needed

5 minutes

2. LEARNING

Activity 2.1

Road signs

Description

The teacher shows different road signs and vehicles on the wall. Let the kids copy on their own “sign map” as usual.

N.B. Depending on the local context, the signs exposed might need to be adapted. For example, roundabouts are not very common in Rome, while crossroads and traffic lights are more pertinent.

Time

20 minutes

Materials

- Demo Sheets Module 5 ([Annex 5A](#))
 - Whiteboard pen
 - Students' Road Signs Map ([Annex 5B](#))
 - Pens to distribute
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3. INTERACTION

Activity 3.1

Making teams

Description

Make the kids stand in a line, and give them different directions: Right, Left, Stop and Go Straight. Point to different corners of the room for each direction.

Time

5 minutes

Activity 3.2

Make signs

Description

Using coloured paper and templates prepared beforehand ([Annex 5E](#)), let the students make their own signs with stop on one side and an arrow on the other side. Every kid shall make his/her own sign (they will be used in the next activity).

N.B. The easiest way to make paper last longer, and to have four signs from one A4 sheet, is to fold it in four and then draw the circle according to the template. Then the four circles can be cut out simultaneously. The same goes for all the shapes. This is also a great way to make the students collaborate and divide tasks.

REMEMBER: while the students are working on the cyclollage, the teacher and mechanic shall hide the SEATS, PEDALS, LIGHTS and BELLS of the demo bike around the classroom, to be used for the next activity.

Time

20-25 minutes

Materials

- Sign, Arrow and STOP template ([ANNEX 5E](#))
- A4 sheets of red and blue paper (possibly thick paper)
- Scissors
- Glue sticks

Activity 3.3

Sign map

Description

Distribute the Sign Maps ([Annex 5D](#)) to the students and let them fill in the missing gaps that guide them to the goal.

Time

10 minutes

Materials

- Signs maps ([Annex 5D](#))

Activity 3.4

Guide the cyclist

Description

Collect the students' signs and place 12 of them on the floor like on the SIGN MAP (3x4 signs), with the STOP side facing up. The GOAL should be in the direction of the desk where the teacher is sitting. First the teacher and mechanic show the kids how the game works. The kids will work in pairs. One is the cyclist wearing a helmet and the t-shirt. He or she also walks with one bike. The other one is the map-reader. The map-reader walks behind the cyclist, who is not allowed to see the map (if this is not too difficult). The map-reader gives instructions IN ENGLISH on where to go: "go straight, turn left" etc., as shown on the SIGN MAP. He or she also turns the signs on the floor over from the STOP side to the ARROW side. The mechanic walks with the pair to check that they are speaking in English. When they reach their goal, the English teacher gives them the SMILE sticker as a prize.

Time

20-25 minutes

Materials

- Twelve Road signs (Stop and Arrow on either sides)
 - Two bicycles
 - Two helmets
 - Two t-shirts
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4. PRACTICE

Activity 4.1

Worksheets

Description

In this module, do the worksheet as a test, separating the students and letting them do it individually. If there is time, correct them immediately with them.

Time

10-15 minutes

Materials

- Worksheets ([Annex 5C](#))
- Pens to distribute