



Module 1

The bicycle



SHORT DESCRIPTION

In this introductory class, the kids are introduced to the bicycle as the central element of the SMILE training. They get familiar with its different parts and learn these names in English. The module is rich in playful activities so that the pupils can get into the SMILE mood and open themselves to learning in a non formal environment. It is important that the teacher only speaks English, even if she or he understands the national language. The kids should be encouraged as much as possible to ask their questions in English. While the mechanic may intervene and explain some critical aspects in Italian, he or she should also try to stick to English as much as possible.

EXPECTED LEARNING OUTCOMES

English vocabulary	Words related to the different parts of the bicycle
English grammar	What is your name? My name is... How many wheels are there?
Complementary skills	Teamwork Manual and creative skills

BEFORE THE CLASS

Choose one side of the classroom to use for the LEARNING part of the lesson. Put up the DEMO SHEETS ([Annex 1A](#)) and choose one of the bikes to use for demonstration.

On the other three bikes, remove the seat, pedal, bell and lights. Mark all bikes and their accessories with coloured ribbon (green, yellow, red and blue). Except from the demo bike, hide the colour marked parts around in the classroom.

Place the other three bikes in the corners of the room, together with a roll of ribbon with the same colour as the bike (this will be used for making bracelets for the team members for activities 3.1, 3.2, 3.3).

On the DEMO BIKE, remove the front wheel for warm-up activity 1.1.

1. WARM-UP

Activity 1.1

Hello, my name is...

Description

Let everybody stand in a circle. Make sure that the teacher and the mechanic stand at opposite sides to be able to show the game. The teacher starts with the wheel, and says: "My name is X".

Then he/she points to the mechanic, indicating that he/she will roll the wheel to him/her. Before rolling it, the teacher asks "What is your name?". The mechanic then catches the wheel, and repeats this procedure, rolling the wheel to one of the students. It will most likely take a while for the students to "get it", so you will need to prompt them to ask "what is your name?" before rolling the wheel to their classmates. Before closing the exercise, make sure that all the kids have been involved.

Time needed

5-10 minutes

Materials

Front wheel removed from the bicycle

Activity 1.2

Nametags

Description

The teacher puts a piece of paper-tape on the students' chests and groups them up in pairs. Again, the teacher and mechanic show what they are supposed to do. The teacher asks "what's your name?" and the mechanic answers. Then the teacher writes his/her name that he/she just said on the nametag. The mechanic does the same thing, before distributing pens and letting the students repeat this in their pairs.

Time needed

5 minutes

Materials

Paper tape and pens to distribute

2. LEARNING

Activity 2.1

This is my bike

Description

Call the kids to the DEMO wall/corner and hand out the Bicycle map ([Annex 1B](#)). The teacher asks the kids if they know any bike parts, writing them in the right place next to the bike. Make the children repeat these names as much as possible. To trigger them to speak, ask more questions such as "how many wheels are there?"; "Is there one wheel?"; etc. The mechanic can support the pupils by using their national language when needed. He/she also puts name tags on the real demo bike at the same time as the names are written.

REMEMBER: Tell the kids to write their names on their Bicycle maps and collect them (to give back at the end of the lesson).

Time

20-25 minutes

Materials

- Demo Sheets Module 1 ([Annex 1A](#))
 - Whiteboard pen
 - Student bike map ([Annex 1B](#))
 - Pens to distribute
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3. INTERACTION

Activity 3.1

Making teams

Description

Tell the children to stand in a line, and one of the teachers give them a colour each, i.e. “blue”, “yellow”, “green” and “red”. Then ask them to group together by the bike with the colour you gave them. There they should put on bracelets with the same colours, which can be made with pieces of string (they will love it!)

Time

5 minutes

Materials

Four colours of ribbon, cut in circa 15 cm pieces (evenly distributed numbers between the colours)

Activity 3.2

Cyclollage

Description

The first group activity is to make the so called “cyclollage”. Each team is given a paper in the colour corresponding to their team, and an envelope with different random bike parts. Together they have to construct a bike, using glue, scissors, pens and imagination! To help, the teacher may show them an already prepared completed cyclollage (but usually it’s not necessary).

Walk around and help them, giving kind instructions in English. After 10 minutes, tell them that they have 5 minutes left! Once finished they have to name the bike and describe it to the others. Help them by asking questions, like “What is the name of your bike?” and “How many seats has it got?”.

REMEMBER: while the students are working on the cyclollage, the teacher and mechanic should hide the SEATS, PEDALS, LIGHTS and BELLS of the demo bike around the classroom, to be used for the next activity.

Time

25-30 minutes

Materials

- Four coloured A2 sheets (blue, red, yellow and green)
- Four sets of cyclollage pieces ([Annex 1D](#))
- Glue sticks (At least one per group)
- Scissors
- Pastels

Activity 3.3

Treasure hunt

Description

Tell them to go back to their corners where the team bikes are. Explain and show them that some parts of the bikes are missing. Can they say which ones? Based on their team colour, the kids have to find the “missing pieces” for their bikes. Tell them that they cannot run! Once they have collected all the pieces, give them tools to put the pieces back together. The teachers are there to support, but the kids should figure out how to do it by themselves as far as possible. You might have to repeat what they have to do in the national language to make sure they have understood the activity.

Time

15-20 minutes

Materials

- Tools to remove and assemble the bike parts

4. PRACTICE

Activity 4.1

Tag the bike

Description

Give the teams name tags to place on their bikes, using blue tack. They will probably use the board to check the names.

Time

5-10 minutes

Materials

- Name tags in four different colours ([Annex 1C](#))

Activity 4.2

Worksheets

Description

Hand out the worksheets. The teacher goes through the exercises and if there is any time left the kids start to do them. Otherwise leave them to the teacher to hand out later, or you hand them out to the kids together with the Bicycle maps. If you have enough time, you can check the exercise with the pupils and give them the correct answers.

Time

10-15 minutes

Materials

- Worksheets ([Annex 1E](#))
- Pens to distribute