



Module 8

On the bus



SHORT DESCRIPTION

In this class, the main theme is public means of transportation in the urban environment. The pupils will reflect on different people they can meet on a bus and how to deal with diversity. One of the main goals of this class is to foster civic education, tolerance and respect for diversity, and to stimulate positive behaviour with regards to other citizens.

EXPECTED LEARNING OUTCOMES

English vocabulary	Words related to public transport
English grammar	Get off / get on I think it is nice that... Put up and put down
Complementary skills	Respectful behaviour in public spaces Giving positive feedback to classmates

BEFORE THE CLASS

Choose one side of the classroom to use for the LEARNING part of the lesson. Put up the DEMO SHEETS (Annex 8A) and prepare all materials to be distributed to the kids. At the centre of the room, line up the chairs (one per each pupil) in a bus shape so that you are ready for the warming up (activity 1.1).

After the warming up is finished and the LEARNING part is running, the mechanic can prepare the stage for the role play (activity 3.2) by changing the disposition of the chairs: a few of them will be lined up in a bus shape, while the rest will be placed in front of the stage as a parterre to look at the performance. You may also remove these chairs so that the public can sit freely on the ground.

SPECIAL REQUIREMENTS FOR THIS MODULE

The “mechanic” can be substituted by another role such as the “bus driver”.

1. WARM-UP

Activity 1.1

Get on, get off

Description

Start by letting the children sit on one chair each. Tell them that “Today you are on the bus”. Show them where the bus driver sits, and where the doors are. Then, warm up by saying “stand up”, then “sit down” for a couple of times. Continue by saying, “let’s *get off* the bus”, letting the children leave through the imaginary doors. Then make them “*get on*” again etc. To stimulate their listening and increase the difficulty of the exercise, ask specific groups of children for specific actions, using sentences like:

- *All those children wearing something blue please get off the bus;*
- *All those with brown hair please stand up;*
- *Please let the children wearing glasses sit down;*
- *And so on...*

Time needed

5-10 minutes

Materials

- chairs lined up in a bus shape
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2. LEARNING

Activity 2.1

We are different

Description

Call the kids to the DEMO wall/corner, distribute the demo sheets ([Annex 8A](#)) and ask them if they know the English words corresponding to each the image. Make the children repeat the words as much as possible and go on until the last image. Every child has his own paper where to write the right word near each image.

Once finished this activity the educators shall trigger discussion around people you can meet on the bus, how you should behave, etc. The teacher can start by asking the children what they see in the images ([Annex 8A](#)) and what they think about them.

Examples of possible questions:

- *When do you take the bus?*
- *Is it usually full? Empty? Crowded?*
- *Have you seen an old lady or man on the bus? What did you do? Did you stand up? Did you help her/him get on/off?*
- *Do you see many different types of people on the bus, e.g. mothers with babies, teenagers, men in suits, disabled, etc.?*

Time

20-25 minutes

Materials

- Demo sheets Module 8 ([Annex 8A](#))
- Students’ Bus Map ([Annex 8B](#))
- Pens to distribute

Activity 2.2

I think it is nice that...

Description

You can follow the discussion started before, by asking the pupils if they know what a put-down is and list common put-downs they hear on the board. Next, ask them if they know what a put-up is and give some examples by giving students in your class some put-ups.

Examples:

- *I think it is nice that children let elder people sit down on the bus;*
- *I think it is nice that Miranda always has a smile on her face;*
- *I think it is nice that Alberto lets everybody play football in the break time;*
- *I think it is nice that Luisa help her Jonathan with his homework.*

Divide the children in pairs, and let them practice giving each other put-ups. Next, ask them to tell the rest of the class what is nice about their classmate. The game can continue after changing couples.

Time

15-20 minutes

Tips

This can be turned into a weekly practice to reinforce positive classroom attitudes.

3. INTERACTION

Activity 3.1

Making teams

Description

Tell the kids to stand in a line. Make four teams according to different action words related to the bus: e.g. STAND UP, SIT DOWN, GET ON and GET OFF. Once the kids are in their corners, you can start the next activity.

Time

5 minutes

Activity 3.2

Role play “On the bus”

Description

Divide the class into groups of 4-5 students and then distribute the different bus scenarios. Tell the kids that they have 10-15 minutes to practice before their performance in front of the rest of the class. The educators shall help them to understand the texts and prepare the performance.

Time

30-35 minutes

Materials

- On the bus role play ([Annex 8C](#))

Tips

Be sure kids understand completely the texts helping them in translating the words they do not know.

4. PRACTICE

Activity 4.1

Worksheets

The teacher asks the children to draw some different passengers on their worksheet ([Annex 8D](#)) and write the right word to describe the passenger. Next, each kid gets to show his or her drawing and describe it to the others. Following, the kids can complete the sentences of the section “I think it nice that...”

Time

10-15 minutes

Materials

- Worksheet ([Annex 8D](#))
- Pens to distribute