



SOFT MOBILITY INTEGRATED LEARNING IN ENGLISH

RESEARCH GUIDELINES

The research, which the partnership is supposed to conduct, is the preparation for the implementation of SMILE toolkit in the classrooms. Each group of partners from different countries is expected to carry out a research on innovative teaching formats/tools used in primary schools or informal learning contexts targeted to children. **It should be based on the main pillars of the project, which are: CLIL principles, sustainability (related to urban mobility) and non-formal education practices.**

At least three examples (though more is appreciated) of successfully implemented teaching techniques will have to be presented in the workshop in Macedonia by every member group. An important point of the research is that it is not necessary to describe and present full projects or whole methods. Only particular aspects could be relevant in some cases.

In order to complete the analysis of every good experience it is required to fill in the table in annex. Please, try to make every effort to fulfil all parts.

AIMS OF THE RESEARCH

The main aims of the research phase are:

- To facilitate the further development of the SMILE toolkit by providing examples of diverse teaching techniques that proved to be successful and on which further discussion could be built on.
- To ensure that the toolkit contains teaching techniques that are based on CLIL, sustainability and non formal education principles.
- To create a set of diverse methods & forms of classroom teaching and learning that are applicable to different cultural backgrounds.
- To provide tools for effective, non formal language learning.

RESEARCH AREAS

Few of the research areas could be:

- Examples of the implementation of CLIL principles in primary, secondary or high schools that are easily adaptable to the project's target group (primary classes).



- Various projects related to teaching and learning that are related to CLIL or based on similar principles, such as focus on context in language teaching, the aspiration to improve learning by improving motivation of the student, putting acquisition before forced learning, giving the importance for the fluency instead of accuracy, teaching language by teaching to communicate for various purposes.
- Diverse non-formal education forms/ methods/ models.
- Examples of successful application of Traditional Teaching and Learning Techniques or aspects of such techniques that are relevant and agree with the main aspects of the project.
- Personal or common teaching practises that would be based on CLIL principles.
- Successful practises of teaching techniques that pay considerable attention to sustainability.
- Projects meant to make schools more aware of sustainability issues, ensure closer collaboration between teaching institutions and organizations dealing with such issues and to ensure that students are made aware of it in classes.

RESEARCH METHODS

The methodology of the research comprises mostly of various types of desk research, however the partnership is free to conduct the research in their own creative ways. Here few examples of the desk research that could be useful for the study of non-formal teaching tools, techniques and methods are given, though the list is not exhaustive:

- drawing on various pedagogical research on the topic;
- analysing already implemented projects with relevant aspirations and goals;
- searching for individual practices described by English teacher all over the world.